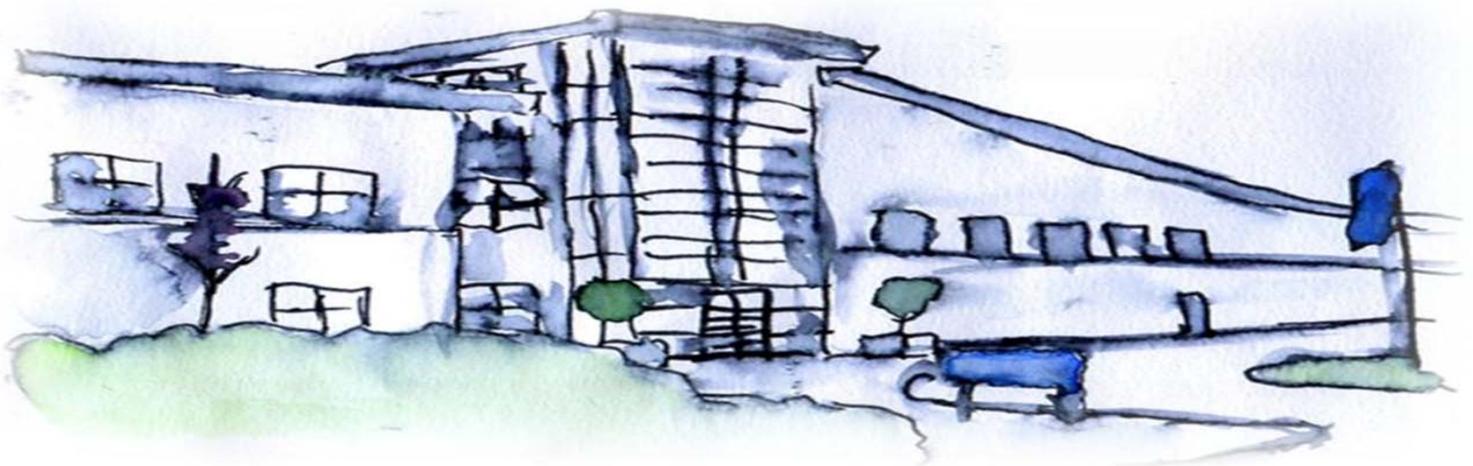




Fazakerley High School

Baker Clause Policy Statement on Provider Access

2018 - 2019



Introduction

This policy statement sets out the school's arrangements for managing the access of providers to students at the school for the purpose of giving them information about the provider's education or training offer. This complies with the school's legal obligations under Section 42B of the Education Act 1997.

Fazakerley High School uses the Gatsby Benchmarks as a guide to plan our Careers program. As part of our commitment to informing students of the full range of employment, learning and training pathways on offer to them, we are happy to receive requests from FE Colleges, training, apprenticeships, employers and vocational educational providers to speak to students.

As a specialist Engineering & Creative Arts School we are particularly interested in hearing from providers in:

- The Digital Skills Sector
- STEM employers (Science, Technology, Engineering, Art and Maths)
- Manufacturing, Gaming, ICT, Construction and Energy;

Student Entitlement

All students in years 8 to 11 are entitled to:

- To find out about technical education qualifications and apprenticeships opportunities, as part of a careers program which provides information on the full range of education and training options available at each transition point;
- To hear from a range of local providers about the opportunities they offer, including technical education and apprenticeships – through options events, assemblies and group discussions, provider lead workshops and taster events;
- To understand how to make applications for the full range of academic and technical courses

Management of provider access requests

A provider wishing to request access should contact Julie Jones, Careers Leader:

Telephone 0151 524 4530;

Email: careers@fazakerleyhigh.org

Opportunities for Access

A number of events integrated into the school career program, will offer providers the opportunity to come into the school to speak to students and/or their parents/careers as outlined below.

Parents Consultation Evenings – Year 8-11	Throughout the Year
Future Focus Event Main Hall Presentations Information Stands Workshops	13 th February 2019
Assemblies	Throughout the Year 9:00 am – 9:15am Mon-Fri Longer assemblies can be arranged upon request
Registration Information Sessions in the Careers hub	Every Day 9:00 – 9:15am
Lunchtime Careers Hub Drop in	Every Day – 12.50 – 1.15pm
Lunchtime Information /Activity Stand on the main corridor	12.50 – 1.20pm
After School Careers Hub Drop in	3.10pm – 4.20pm
Break time Careers Hub Drop in	10.50 - 11.10am

PHSE Lessons	Throughout the year 50 min sessions Years 8-11
Exam Results Day	August
KS4 Options Evening	Spring Term
One to One mentoring / interviews	Throughout the year

Please contact Julie Jones, to identify the most suitable opportunity for you.

Premises and Facilities

The school will make the main hall, classrooms, the conference room and small meeting rooms available for discussions and other events between the provider and students, as appropriate to the activity. The school will also make available AV, ICT and other specialist equipment to support provider presentations. This will be discussed and agreed in advance of the visit with the Careers Leader or a member of their team.

Providers are welcome to leave a copy of their prospectus or other relevant course literature in the school office and these will be placed in the Careers Hub for pupils to access.

Information can be displayed on the Careers section of the school website / plasma screens in school and notice boards.

We are also happy to distribute information to parents via letter / handout / email / text subject to approval by the Head teacher

- 1. A new duty which came into force of 2nd January 2018 is that every school must ensure that there is an opportunity for a range of education and training providers to access all pupils in year 8 to year 13 for the purpose of informing them about approved technical education qualifications or apprenticeships; and every school must publish a policy statement setting out their arrangements for provider access and ensure that it is followed** (see paras 61-69 on pages 24-26). This new duty is also an opportunity to ensure that pupils and their parents/carers are well-informed about apprenticeships and approved technical education qualifications, including T-levels which will be rolled out from September 2020.
- 2. All schools and academies must publish a policy statement on provider access.** The requirement is explained in para 4, page 9 and an example is provided in *Annex A*, page 28. The DfE comments that *'from September 2018, we will expect schools to publish a plan on their website. The plan could incorporate the policy statement on provider access that schools are required to publish.'* (Para 18, page 13).