

Lesson overview w/c 29th June

Subject	Year 7	Year 8	Year 9	Year 10
Art	Architecture background for skyline: create a sky painting in the style of the artist Megan Duncanson.	People drawing movement - learn about the artist Keith Haring and complete a drawing of figures in different poses using appropriate colour like the artist's work.	Identity collage - develop your experimental work influenced by the artist Pablo Thecuadro.	Close up annotation – to add annotation to your sketchbook to strengthen your ideas.
Business				Advertising in the promotional mix: <ul style="list-style-type: none"> • How advertising is used to persuade and inform. • Pros and cons of each promotion method. • Suitability of each method of promotion.
Catering			Hospitality and Catering industry: <ul style="list-style-type: none"> • Know the different types of food service by different providers. • Explain the different types of food service offered by different types of providers and be able to explain the main features of each. 	Mock coursework: <ul style="list-style-type: none"> • Nutritional needs of specific group • Compare the nutritional needs of specific groups. • AC1.3 – Explain the characteristics of unsatisfactory nutritional intake.
Child Development			Understand the characteristics of children's development from birth to five years old.	
Computer Science /Computing	<ul style="list-style-type: none"> • Understand the common health and safety problems associated with Computer use. • Learn how to avoid these problems. • Understand the health and safety law. 	<ul style="list-style-type: none"> • Understand what cyber abuse. • Identify ways to stop and combat cyber abuse. 	<ul style="list-style-type: none"> • To be able to get inputs from a user and store data in a program to use later. • Read and explain code which uses variables and inputs. • Modify code which uses variables and inputs. 	<ul style="list-style-type: none"> • Describe a LAN and a WAN. To be able to explain the differences between a LAN and a WAN. • Explain MAC address. IP address, packets and protocols.

			<ul style="list-style-type: none"> You can make my own code which uses variables and inputs. 	<ul style="list-style-type: none"> Explain the need for security measures in networks.
Creative Media			<ul style="list-style-type: none"> Understand why audiences consume different media products. Support their understanding of the purpose & consumption of media products. Understand the purpose behind the production of media products. 	<p>Movie Analysis: Learn how to analyse how media production techniques are used to create meaning for audiences:</p> <ul style="list-style-type: none"> Characterisation Representation Diversity Point of Vie Theme Setting.
Design & Technology	<p>Design and build your own friendly monster using things you have at home using the following skills:</p> <ul style="list-style-type: none"> 1 Research 2 Designing 3 Making 4 Evaluating 	<ul style="list-style-type: none"> Have awareness of how different household items can be reused. Apply basic skills to manufacture a re-used product. Realise good and bad points of a product through evaluation and how it can be improved. 	<p>Contextual Challenge:</p> <ul style="list-style-type: none"> Explore existing problems to a solution through research. Identify good and bad habits of existing products by analysing the ACCESSFM method. 	<p>NEA Introduction</p> <ul style="list-style-type: none"> Apply secondary research techniques to improve evidence of effective research. Develop and understanding of how effective research can help inform decision. Know the difference between secondary and primary research.
Engineering			<ul style="list-style-type: none"> Identify different sized engineering companies and different sectors of engineering. Describe sectors of engineering and the products they produce. Explain different job roles within chosen engineering companies. 	<p>Quality Assurance/ Quality Control</p> <ul style="list-style-type: none"> Understand the methods used to ensure quality during manufacture. Be able to state and explain the 4 stages of a QA system. Realise the difference between Quality Control and Quality Assurance.

English	<p>Twelfth Night (lesson 9): Knowledge review of Twelfth Night. Complete a Forms quiz.</p> <p>Twelfth Night (lesson 10): Assessment preparation: Write a letter, as Maria, to a friend explaining the situation with Malvolio.</p>	<p>An Inspector calls (lesson 9): Knowledge review of An Inspector Calls. Complete a Forms quiz.</p> <p>An Inspector calls (lesson 10): Assessment preparation: Who is responsible for Eva's death?</p>	<p>Blood Brothers (lesson 9): Knowledge review of Blood Brothers. Complete a Forms quiz.</p> <p>Blood Brothers (lesson 10): Assessment preparation: How different are Mickey and Edward in the play Blood Brothers? How does the social class they have been brought up in highlight this difference?</p>	<p>Romeo and Juliet (lesson 9): Knowledge review of Romeo and Juliet Act 3 Scene 5. Complete a Forms quiz.</p> <p>Romeo and Juliet (lesson 10): Assessment - explore how Shakespeare presents Juliet's relationship with Capulet in this extract.</p>
Enterprise			<p>Understand why new business ideas come about, considering the following influences:</p> <ul style="list-style-type: none"> • Changes in society and technology. • Changes in what consumers want. • Products and services becoming obsolete. • Understand how original ideas and the adaptation of existing ideas, products and services influence new business ideas. 	<p>The five areas of the promotional mix:</p> <ul style="list-style-type: none"> • Explain the advantages and disadvantages of each part of the promotional mix. • Analyse the suitability of each of the areas and make links to real businesses.
Geography	Rivers lesson 5 - Flooding in England	Coasts lesson 5 - Protecting the coastline	Development lesson 5 - The newly emerging economy: Nigeria part 2	Resources in the UK: Energy.
History	How did events during the reign of Mary I change England?	Why did American go to war with itself?	What were the key features of the British sector of the Western Front? Assessment preparation.	What were the key features of the British sector of the Western Front? Assessment preparation.
ICT			<p>Describe positive and negative impacts of modern technologies on organisations in terms of:</p> <ul style="list-style-type: none"> • Required infrastructure, demand on infrastructure of chosen tools/platforms. 	<p>A: Exploring User Interface Design Principles and Project Planning Techniques</p> <p>B: Use project planning techniques to plan and design a user interface</p> <p>C: Develop and review a user interface</p>

			<ul style="list-style-type: none"> • Availability of infrastructure, 24/7 access, security of distributed/disbursed data, collaboration, inclusivity, accessibility, remote working. • Positive and negative impacts of modern technologies on individuals. 	
Maths	Solving equations consolidation and introducing sequences (+ end of year assessment quiz should be completed).	Ratio consolidation – introducing pie charts (+ end of year assessment quiz should be completed).	<p>FOUNDATION Length of arcs and perimeters of sectors (+ end of year assessment quiz should be completed).</p> <p>HIGHER Area of 2D shapes consolidation and overview and solving linear equations (+ end of year assessment quiz should be completed).</p>	<p>FOUNDATION Drawing pie charts (+ end of year assessment quiz should be completed).</p> <p>HIGHER Box and whisker diagrams – boxplots (+ end of year assessment quiz should be completed).</p>
MFL	Lesson 4 - Describing places: House and home – Sentence builder with focus on retrieving vocabulary. Retrieval practice and structured production through translation.	Lesson 4 - Free time and hobbies: Sentence builder with focus on retrieving vocabulary. Retrieval practice, expansion and structured production through writing in the target language.	Lesson 4 - Theme 1: Food - Sentence builder with focus on retrieving vocabulary. Retrieval practice, expansion and structured production through translation and writing in the target language.	Lesson 4 - Theme 2: Drugs - Vocabulary retrieval, routinisation and recycling. Working on receptive skills, using opinions and revising TRACTOR and PALMS.
Music	<p>'Elements of Music' - Texture in Music:</p> <ul style="list-style-type: none"> • Italian keywords recap. • Explore the use of texture in Music. • Develop a practical understanding. 	<p>'Elements of Music' - Texture in Music:</p> <ul style="list-style-type: none"> • Italian keywords recap. • Explore the use of texture in Music. • Develop a practical understanding. 		
P.E.	'Keeping fit' - work out.	'Keeping fit' - work out.	<p>'Keeping fit' - work out.</p> <p>NCFE: Skeletal system - types of bones:</p>	<p>'Keeping fit' - work out.</p> <p>NCFE: Cardiovascular measurements:</p>

			<p>Identify the following types of bone:</p> <ul style="list-style-type: none"> • Long - humerus, femur. • Flat - ribs, sternum, scapula • Irregular – vertebrae. • Short - carpals, tarsals. 	<ul style="list-style-type: none"> • Stroke volume. • Cardiac output – $CO = SV \times HR$ Learners will know the equation for cardiac output but will not be required to calculate it. • Describe the relationship between stroke volume, heart rate and cardiac output.
Performing Arts/Dance	<p>Writing a Theatre Review:</p> <ul style="list-style-type: none"> • Recap of previous learning. • Finalising their theatre review. • Commence writing final piece. 	<p>Blood Brothers & Brecht:</p> <ul style="list-style-type: none"> • The role of stage designer. • Include references to the social and political context of the play. 	<p>Year 9 PA Part 3 - Developing skills for a performer - SPACE, recapping VOICE and MOVEMENT</p> <p>Year 9 GCSE DANCE Part 3 - Health and safety for a dancer preparation for the dancer.</p>	<p>Year 10 GCSE DANCE Part 1 - Health and safety for a dancer, focus, Nutrition and hydration.</p> <p>Year 10 PA - Part 2 of responding to a brief - developing and selecting appropriate technical skills.</p>
R.E.	Introduction to a Hindu wedding.	What is conscience?	Non-violent protest.	Key moral principles of Judaism.
Science	<p>Are all acids dangerous?</p> <ul style="list-style-type: none"> • State the names of some household and lab based acids. • Explain how you know if an acid is dangerous (using hazard symbols and dilution series). • Compare the properties of acids and alkalis. 	<p>Adaptation and inheritance:</p> <ul style="list-style-type: none"> • What are the different types of variation? • Explain the process of evolution by natural selection. 	<p><u>Year 9 Biology</u></p> <ul style="list-style-type: none"> • To know that chromosomes are found in pairs. • To be able to describe cell division. • To be able explain the process of meiosis. <p><u>Year 9 Chemistry</u></p> <ul style="list-style-type: none"> • Describe different types of structure and bonding models are used to describe substances. • Explain how do these models help explain the properties of substances. 	<p><u>Year 10 Biology</u></p> <ul style="list-style-type: none"> • To know that chromosomes are found in pairs. • To be able to describe cell division. • To be able explain the process of meiosis. <p><u>Year 10 Chemistry</u></p> <ul style="list-style-type: none"> • Describe how the amount of carbon dioxide in the atmosphere changed. • Building on prior knowledge of the carbon cycle from biology. • Explain how primitive organisms change carbon dioxide and oxygen levels.

			<ul style="list-style-type: none"> • Explain the limitations (disadvantages) of the different bonding models. 	<ul style="list-style-type: none"> • Describe the test for oxygen.
Sociology			Internal factors affecting educational achievement and different sociological perspectives.	Education – practice questions and an education paper.
Textiles				<p>NEA - Identifying client needs and wants:</p> <ul style="list-style-type: none"> • Understand the terms gap in the market and target market. • Be able to identify a target market and build a client profile. • Be able to produce a questionnaire to help identify needs or requirements of the client.
Travel & Tourism			<p>Factors that influence global Travel and Tourism:</p> <ul style="list-style-type: none"> • Explain how these key economic factors can have a negative or positive effect on travel and tourism. • Research one global destination and how it has been affected by key economic factors. 	How do political factors affect tourism and why do tourism destinations change?