

Lesson overview w/c 22nd June

Subject	Year 7	Year 8	Year 9	Year 10
Art	Architecture Project- Islamic Architecture part 2- making a minaret.	People Project - taking influence from Niki de Saint Phalle - part 2.	Identity Project –Portraiture. Experimenting with collage (taking influence from Pablo Thecuadro).	Year 10 - Nature Project- Skulls. Experimentation and taking influence from Damien Hirst.
Business				Advertising in the promotional mix (lesson 2): <ul style="list-style-type: none"> • Understand how advertising is used to persuade and inform • Identify the pros and cons of each promotion method • Analyse the suitability of each method of promotion
Catering			How Health & Catering providers operate types of food service offered by differ: <ul style="list-style-type: none"> • Understand the main features of that type of food service. • Explain why these types of service differ. 	Mock coursework in preparation for year 11 – Nutritional needs of specific group. Compare the nutritional needs of specific groups.
Child Development			Understand the characteristics of children's development from birth to five years old – lesson 2.	
Computer Science /Computing	Searching the Web: <ul style="list-style-type: none"> • Define the term “search engine” and name examples. • Identify techniques to use a search engine efficiently • Appreciate that there is no guarantee that the information on the Internet is accurate. 	Copyright law: <ul style="list-style-type: none"> • Look at examples of copyright infringement. • Understand the damage that illegal copying does to individuals, companies and society. • Compare copyright infringement with plagiarism. 	Python Programming: <ul style="list-style-type: none"> • Read and predict what Python code does and write code using sequences of instructions. • Use IDE tools to help write code. • Use IDE tools to debug code. 	<ul style="list-style-type: none"> • Describe a LAN and a WAN. • Explain the differences between a LAN and a WAN. • Identify the hardware needed to connect to a LAN. • Identify the characteristics of different network topologies.

<p>Creative Media</p>			<ul style="list-style-type: none"> • Understand why audiences consume different media products. • The purpose & consumption of media products. • The purpose behind the production of media products. 	<p>Movie Analysis:</p> <ul style="list-style-type: none"> • How media production techniques are used to create meaning for audiences. • Characterisation, Representation, Diversity.
<p>Design & Technology</p>	<p>Food safety and hygiene (week 2) - safe and hygienic practises in the kitchen.</p> <p>Cooking meals at home (ongoing) - 'Cooking at Home', 'Cooking at Home Evaluation' and 'Home cooking recipe book'.</p>	<p>Food safety and hygiene (week 2) - safe and hygienic practises in the kitchen.</p> <p>Cooking meals at home (ongoing) - 'Cooking at Home', 'Cooking at Home Evaluation' and 'Home cooking recipe book'.</p>	<p>Iterative design:</p> <ul style="list-style-type: none"> • Realise there is a problem to solve (contextual challenge). • Explore existing solutions to a problem through effective research. • Identify good and bad points of existing products by analysing them using the ACCESSFM method. 	<p>NEA Introduction:</p> <ul style="list-style-type: none"> • Apply secondary research techniques to improve evidence of effective research. • Develop and understanding of how effective research can help inform decision. • Know the difference between secondary and primary research.
<p>Engineering</p>			<p>Material properties – range of design activities using minimal resources.</p>	<p>Quality Assurance/ Quality Control</p> <ul style="list-style-type: none"> • Methods used to ensure quality during manufacture. • The 4 stages of a QA system. • Difference between Quality Control and Quality Assurance.
<p>English</p>	<p>Twelfth Night (lesson 7)</p> <ul style="list-style-type: none"> • What does "gulling" mean? • What happens in Act 2 Scene 5? • What vocabulary can I use to describe Malvolio, Maria, Sir Toby and Sir Andrew? 	<p>An Inspector calls (lesson 7)</p> <ul style="list-style-type: none"> • What happens in Act 2? • Who is Gerald Croft? <p>An Inspector calls (lesson 8)</p> <ul style="list-style-type: none"> • Who is to blame for Eva's murder? 	<p>Blood Brothers (lesson 7)</p> <ul style="list-style-type: none"> • What is a didactic play? • How has Mrs Johnstone's character developed? • Revisit: How does it link to context? • Revisit: What is the difference between Mickey and Edward? 	<p>Romeo and Juliet (lesson 7)</p> <ul style="list-style-type: none"> • What happens in Act 1 Scene 5? • How is the theme of love presented through Romeo and Juliet's meeting in Act 1 Scene 5?

	<p>Twelfth Night (lesson 8)</p> <ul style="list-style-type: none"> • How do I structure a letter? • What makes an interesting letter? • How can I use advanced vocabulary in my letter to engage the reader? 		<p>Blood Brothers (Lesson 8)</p> <ul style="list-style-type: none"> • Who is Sammy? • Revisit: How is foreshadowing used? • How is language and structure used to convey characters? • How is class difference reinforced? 	<p>Romeo and Juliet (lesson 8)</p> <ul style="list-style-type: none"> • How is the teenage brain vulnerable? • How do Juliet's words show her love for Romeo and her disregard for family honour? • How does Act 2 Scene 2 show Romeo and the theme of courtly love?
Enterprise			<p>Understand why new business ideas come about, considering the following influences:</p> <ul style="list-style-type: none"> • Changes in society and technology. • Changes in what consumers want. • Products and services becoming obsolete. • Original ideas and the adaptation of existing ideas. 	<ul style="list-style-type: none"> • The five areas of the promotional mix. • Advantages and disadvantages of each part of the promotional mix. • Suitability of each of the areas and links to real businesses.
Geography	Rivers lesson 4 - Features in the lower course of a river.	Coasts lesson 4 - Landforms of coastal deposition.	Development lesson 4 - The newly emerging economy: Nigeria part 1.	Resources in the UK: Water.
History	How did events change during the reign of Edward VI change England?	How did the thirteen colonies gain their independence?	How did the experiences of the western front give rise to new medical techniques?	How did the experiences of the western front give rise to new medical techniques?
ICT			<p>Positive and negative impacts of modern technologies on organisations:</p> <ul style="list-style-type: none"> • Required infrastructure, demand on infrastructure of chosen tools/platforms. • Availability of infrastructure, 24/7 access, distributed/distributed data, collaboration, inclusivity, accessibility, remote working. 	<p>A: Exploring User Interface Design Principles and Project Planning Techniques</p> <p>B: Use project planning techniques to plan and design a user interface</p> <p>C: Develop and review a user interface</p>

Maths	Lesson 1 – Solving 1 step equations. Lesson 2 – Solving 2 step equations.	Lesson 1 – using ratios to solve problems. Lesson 2 – using one part of a ratio to find another.	Y9 Foundation: Area of sectors. Perimeter of sectors. Y9 Higher: Consolidation of knowledge of Arc Length & Sector Area (with emphasis on exam questions).	Y10 Foundation: Interpreting pie charts. Higher: Cumulative frequency graphs.
MFL	Describing places: House and home – listening as modelling and vocabulary building.	Free time and hobbies – Listening as modelling and vocabulary building. Decoding skills through narrow reading techniques.	Food: Listening as modelling and vocabulary building.	Healthy/unhealthy living - Vocab retrieval and expansion of old and new vocabulary. Raising awareness of patterns/rules and use in terms of grammar and tense.
Music	'Elements of Music' lesson - Dynamics in Music – key terms and develop practical understanding.	'Elements of Music' lesson - Dynamics in Music – key terms and develop practical understanding.		
P.E.	'Keeping fit' - work out.	'Keeping fit' - work out.	'Keeping fit' - work out. NCFE: Skeletal system.	'Keeping fit' - work out. NCFE: Cardiovascular diagrams.
Performing Arts/Dance	Writing a Theatre Review – complete a scene analysis looking at acting/music/movement.	Exploring Blood Brothers & Brecht – social and political issues, specific scene using Brechtian techniques.	Performing Arts - Developing Skills as a performer: <ul style="list-style-type: none"> • Voice. • Movement. Dance - Health and safety of the dancer: <ul style="list-style-type: none"> • Cardiovascular Activity. • Mobilisation. • Stretches. 	Dance - Working from a stimulus: <ul style="list-style-type: none"> • Developing motifs. • Devices/relationships.
R.E.	tbc	tbc	tbc	tbc
Science	Lesson 5: Consolidation of Space knowledge - Solar System, Earth & Moon. Lesson 6: Evaluation - Foundation and Aim High Assessments provided - including self-assessment.	Lesson 5: Develop an understanding of the theory of evolution via natural selection. Lesson 6: What is meant by extinction and what factors may cause an organism to become extinct?	Biology - Reflex Arcs: How impulses travel between neurones. Explain how the structure and function of the reflex arc including sensory and motor neurones. Physics - Describe what refraction is by explaining how change in wave speed can cause a change in direction.	Biology - Reflex Arcs: How impulses travel between neurones. Explain how the structure and function of the reflex arc including sensory and motor neurones Physics - Use vector/free body diagrams to illustrate resolution of forces, a net force and equilibrium situations (scale drawings only).

Sociology			How external and internal factors affect educational achievement of boys and girls. The impact of education policies on educational achievement.	How external and internal factors affect educational achievement of boys and girls and different ethnicities.
Textiles				<p>NEA – identifying client needs and wants:</p> <ul style="list-style-type: none"> • Terms gap in the market and target market. • Identify a target market and build a client profile. • Produce a questionnaire to help identify needs or requirements of the client
Travel & Tourism			<p>Factors that influence global Travel and Tourism:</p> <ul style="list-style-type: none"> • How key economic factors can have a negative or positive effect on travel and tourism. • Research one global destination and how it has been affected by key economic factors. 	