

Lesson overview w/c 15th June

Subject	Year 7	Year 8	Year 9	Year 10
Art	Architecture – silhouette and skylines around the world.	Figurative sculpture - Giacometti, Degas, and Henry Moore.	Contour drawing - compare and contrast two techniques for creating contour drawings.	Close-up objects - show evidence of observational drawing using line and tone.
Business				Advertising in the promotional mix. <ul style="list-style-type: none"> • Understand how advertising is used to persuade and inform • Identify the pros and cons of each promotion method • Analyse the suitability of each method of promotion
Catering			Hospitality and Catering industry – how providers operate. <ul style="list-style-type: none"> • Explain how hospitality and catering provision meet customer requirements. • Describe the operation of the kitchen. • Explain factors affecting the success of hospitality and catering providers. 	Mock coursework in preparation for year 11 – Nutrition. Describe the functions of nutrients in the human body.
Child Development			Understand the characteristics of children's development from birth to five years old.	
Computer Science /Computing	<ul style="list-style-type: none"> • Identify common types of computer crime. • Look at examples of computer crime on the Internet. • Learn about different types of email scam. • Recognise the signs of fraudulent emails. 	<ul style="list-style-type: none"> • Be aware of who might hold personal data about you. • Discuss the need for various organisations to hold data about you. • Be aware of the possibility of identity theft. 	To be able to use a Python editor: <ul style="list-style-type: none"> • Write Python code using sequences of instructions. • Use IDE tools to help write my code. • Use IDE tools to debug my code. 	Wireless and wired networks: <ul style="list-style-type: none"> • Network Topologies, Protocols and performance. • Ethernet. • Network performances. • Wireless vs Wired.

		<ul style="list-style-type: none"> Know how to minimize the chance of identity theft. 		
Creative Media			<p>Media products - primary target audience.</p> <ul style="list-style-type: none"> Support primary and secondary audience identification with evidence. Context of when an audience is secondary. 	<p>How media production techniques are used to create meaning for audiences:</p> <ul style="list-style-type: none"> Codes and Conventions. Genre & Sub-genre. Target Audience - Audience and purpose.
Design & Technology	<p>Food safety and hygiene - safe and hygienic practises in the kitchen. Cooking meals at home (ongoing) - 'Cooking at Home', 'Cooking at Home Evaluation' and 'Home cooking recipe book'.</p>	<p>Food safety and hygiene - safe and hygienic practises in the kitchen. Cooking meals at home (ongoing) - 'Cooking at Home', 'Cooking at Home Evaluation' and 'Home cooking recipe book'.</p>	<ul style="list-style-type: none"> Identify different modelling materials. Apply modelling techniques. Recognise how modelling is a vital step during the design stage of a product. 	<ul style="list-style-type: none"> Identify a target market and create a user profile. Understand the terms gap in the market and target market. Produce a questionnaire to help identify needs or requirements of the client.
Engineering			<p>Material properties lesson 2 - properties of materials and how they are tested.</p>	<p>Proprietary and Product specific Components:</p> <ul style="list-style-type: none"> The difference between 'product specific' and 'proprietary'. Permanent, semi-permanent components, and fixing methods.
English (recorded lessons)	<p>Twelfth Night (lesson 5)</p> <ul style="list-style-type: none"> Who are the characters? How are the characters connected? Recap: social hierarchy. <p>Twelfth Night (lesson 6)</p> <ul style="list-style-type: none"> Who is Malvolio? What happens in Act 2 Scene 3? 	<p>An Inspector calls (lesson 5)</p> <ul style="list-style-type: none"> What happens in Act 1? Who are the characters? <p>An Inspector calls (lesson 6)</p> <ul style="list-style-type: none"> Who is Arthur Birling? 	<p>Blood Brothers (lesson 5)</p> <ul style="list-style-type: none"> How are the different feelings about the twins meeting shown? Who is Linda? Who is Sammy? Revisit - foreshadowing, youth culture, difference between Mickey and Edward, class difference, context. 	<p>Romeo and Juliet (lesson 5)</p> <ul style="list-style-type: none"> How is the theme of marriage and family introduced in Act 1 Scene 2? <p>Romeo and Juliet (lesson 6)</p> <ul style="list-style-type: none"> How are women introduced in Act 1 Scene 3?

	<ul style="list-style-type: none"> • What vocabulary can I use to describe him? • Recap: What is comedy? What is the plot? What are religious beliefs? 		<p>Blood Brothers (Lesson 6)</p> <ul style="list-style-type: none"> • Revisit: What is youth culture? • Revisit: What is the difference between Mickey and Edward? • Revisit: How is class difference reinforced? • How does Act 1 end in hope? 	<ul style="list-style-type: none"> • How is Juliet first presented? • Is she a conventional woman? • What is the purpose of the scene?
Enterprise			<p>Understand the impact of risk and reward on business activity considering the following:</p> <ul style="list-style-type: none"> • Risk of business failure, financial loss and lack of security. • Rewards of business in terms of business success, profit and independence. • Analyse the relationship between risk and reward in business. 	<p>The Promotional Mix Advertising:</p> <ul style="list-style-type: none"> • Understand how advertising is used to persuade and inform. • Identify the pros and cons of each promotion method. • Analyse the suitability of each method of promotion.
Geography	Rivers lesson 3 - Features in the middle course of a river.	Coasts lesson 3 - Coastal transport and longshore drift.	Development lesson 3 - Causes and consequences of uneven development.	Resources in the UK: Food.
History	How did Henry VIII's actions change England during his reign?	Why did the Thirteen Colonies want independence from Britain?	How were the wounded soldiers evacuated from the battlefields of World War I?	How were the wounded soldiers evacuated from the battlefields of World War I?
ICT			<p>Modern Technology Unit. Pupils study inclusivity and accessibility:</p> <ul style="list-style-type: none"> • Describe how modern technologies aid inclusivity and accessibility: interface design, accessibility features, flexibility of work hours and locations 	<p>A: Exploring User Interface Design Principles and Project Planning Techniques</p> <p>B: Use project planning techniques to plan and design a user interface</p> <p>C: Develop and review a user interface</p>

			<ul style="list-style-type: none"> Describe positive and negative impacts of modern technology on organisations in terms of: inclusivity, accessibility and remote working 	
Maths (recorded lessons)	<p>Lesson 1 - Simplifying Algebra 1.</p> <p>Lesson 2 - Simplifying Algebra 2.</p>	<p>Lesson 1 - Sharing in a ratio 1.</p> <p>Lesson 2 – Sharing in a ratio 2.</p>	<p><i>Foundation</i> Circumference of a circle Area/Circumference of a circle consolidation.</p> <p><i>Higher</i> Area of sectors & Arc Length Converting units of area.</p>	<p><i>Foundation</i> Time series graphs.</p> <p><i>Higher</i> Cumulative Frequency Graphs.</p>
MFL	My house – listening and vocabulary building.	Free time and hobbies – listening and vocabulary.	Food preferences – listening and vocabulary.	Healthy living – grammar focus.
Music	Elements of Music – tempo. Reading tasks, video, sounds and practical activities.	Elements of Music – tempo. Reading tasks, video, sounds and practical activities.		
P.E.	'Keeping fit' - work out.	'Keeping fit' - work out.	'Keeping fit' - work out. NCFE: Skeletal system.	'Keeping fit' - work out. NCFE: Blood vessels.
Performing Arts/Dance	<p>Writing a musical theatre review:</p> <ul style="list-style-type: none"> Actors/actresses Stage/setting Costume 	Drama Practitioners - Bertolt Brecht's methods and techniques.	<p>Performing Arts: Developing skills as a performer.</p> <p>GCSE Dance – Health and safety for the dancer.</p>	<p>Performing Arts – Responding to a brief.</p> <p>GCSE Dance – working from a stimulus.</p>
R.E.	Hinduism lesson 3 – what are Mandalas and why are they important?	Religion and moral issues lesson 3 - Punishment.	Racism in society.	Judaism lesson 3 – how do Jews see God?
Science (recorded lessons)	<p>Lesson 1: Phases of the Moon. Why do we see the moon in its different phases?</p> <p>Lesson 2: Gravity - why is it important in space?</p>	<p>What is variation? Why does variation occur in species?</p>	<p>Lesson 1: Chemistry – metallic bonding. Why does it occur? How is it different to covalent bonding?</p> <p>Lesson 2: Physics – wave speeds.</p>	<p>Lesson 1: Chemistry – early atmosphere. The effect of decreasing carbon dioxide.</p> <p>Lesson 2: Physics – contact and no contact forces.</p>

Sociology			Education – different types of schools.	What are the factors that can affect educational achievement? Content analysis of media representation of BLM.
Textiles				Analysis of contextual challenge for NEA -identify and investigate design possibilities.
Travel & Tourism			<p>Factors that influence global Travel and Tourism:</p> <ul style="list-style-type: none"> • Explain how key economic factors can have a negative or positive effect on travel and tourism. • Research one global destination and how it has been affected by key economic factors. 	