

Lesson overview w/c 13th July

Subject	Year 7	Year 8	Year 9	Year 10
Art	Architecture Project –Drawing 3D structures using one–point perspective: To understand the key terminology when drawing in perspective and to create an accurate drawing of a building.	People Project – Art with a message: Design a safety poster for school based on Covid- 19, in the style of Keith Haring. Develop ideas from previous lessons including figure drawing, composition and colour.	Identity Project - To develop and experiment with ideas and planning for final outcome linked to artists you have researched.	Close Up Project – Check-list to success. Perfect the journey of work in your sketchbook; how you have progressed and developed towards a final piece.
Catering			Hospitality and Catering industry: <ul style="list-style-type: none"> • Know the different types of food service by different providers. • Explain the different types of food service offered by different types of providers and be able to explain the main features of each. 	Mock coursework: <ul style="list-style-type: none"> • Nutritional needs of specific group • Compare the nutritional needs of specific groups. • AC1.3 – Explain the characteristics of unsatisfactory nutritional intake.
Computer Science /Computing	Protecting Personnel Data <ul style="list-style-type: none"> • Be aware of who might hold personal data about you • Discuss the need for various organisations to hold data about you • Be aware of the possibility of identity theft • Know how to minimize the chance of identity theft. 	End of unit assessment Cyber Crime and Security multiple choice questions to consolidate the previous 6 lessons learning e.g. viruses, email scams, hackers, laws etc.	To be able to use selection appropriately to solve problems. <ul style="list-style-type: none"> • Read and explain the purpose of code which uses selection. • Modify code which uses selection. • Create solutions to problems using selection. • Identify and correct logic errors. 	<ul style="list-style-type: none"> • End of unit assessments • 1.4. Wireless and wired network questions • 1.5. Networks , Topologies, layers and protocols questions
Creative Media			<ul style="list-style-type: none"> • Understand why audiences consume different media products. 	Movie Analysis: Learn how to analyse how media production techniques are used to create meaning for audiences:

			<ul style="list-style-type: none"> • Support their understanding of the purpose & consumption of media products. • Understand the purpose behind the production of media products. 	<ul style="list-style-type: none"> - Characterisation - Representation - Diversity - Point of View - Theme Setting.
Design & Technology	<p>Design and build your own friendly monster using things you have at home using the following skills:</p> <ul style="list-style-type: none"> - 1 Research - 2 Designing - 3 Making - 4 Evaluating 	<ul style="list-style-type: none"> • Have awareness of how different household items can be reused. • Apply basic skills to manufacture a re-used product. • Realise good and bad points of a product through evaluation and how it can be improved. 	<p>Contextual Challenge:</p> <ul style="list-style-type: none"> • Explore existing problems to a solution through research. • Identify good and bad habits of existing products by analysing the ACCESSFM method. 	<p>NEA Introduction</p> <ul style="list-style-type: none"> • Apply secondary research techniques to improve evidence of effective research. • Develop and understanding of how effective research can help inform decision. • Know the difference between secondary and primary research.
Engineering			<ul style="list-style-type: none"> • Understand different manufacturing processes • Explain how these manufacturing processes work • Give examples of materials that are used to shape. 	<p>Quality Assurance/ Quality Control</p> <ul style="list-style-type: none"> • Understand the methods used to ensure quality during manufacture. • Be able to state and explain the 4 stages of a QA system. • Realise the difference between Quality Control and Quality Assurance.
English	<p>Twelfth Night: Lesson 1-12 Knowledge Review Quiz</p> <p>Twelfth Night: 200 Word Challenge</p> <ul style="list-style-type: none"> ○ Write an article giving advice to Y6/Y7 about bullying and what they can do about it. ○ Write a reply to Dennie's letter in which you give him advice on what to do. 	<p>An Inspector Calls: Lesson 1-12 Knowledge Review Quiz</p> <p>An Inspector Calls: 200 Word Challenge</p> <ol style="list-style-type: none"> 1. Give Eric's speech in court as he takes the stand to determine who is responsible for Eva Smith's death. 	<p>Blood Brothers: Lesson 1-12 Knowledge Review Quiz</p> <p>Blood Brothers: 200 Word Challenge:</p> <ul style="list-style-type: none"> • A close family member has been keeping a secret from you. Write a diary entry explaining your feelings. • Write a newspaper article about the difficulties of 	<p>Romeo and Juliet: Lesson 1-12 Knowledge Review Quiz</p> <p>Romeo and Juliet: 200 Word Challenge</p> <ol style="list-style-type: none"> 1. Write a magazine article for Elizabethan weekly, arguing your viewpoint to the statement: 'If Juliet had listened to her parents, she may still be alive today'.

		2. Write a new paper article reporting on the death of Daisy Renton.	growing up and being a teenager	2. Write a letter as a concerned citizen of Verona to the Prince about the growing unrest between the feuding families.
Enterprise			Enterprise and Entrepreneurship assessment 40 The assessment builds on the last 4 weeks topics: <ul style="list-style-type: none"> • Enterprise • Entrepreneurship • Risk and Reward • Dynamic nature of business 	End of unit assessment booklet Promotional Mix <ul style="list-style-type: none"> • The assessment consolidates the previous 6 weeks lessons covering all aspects of promotion, advertising etc.
Geography	Rivers lesson 7 – Flood management in HIC.	Coasts lesson 7 – how has life on the Holderness coast changed?	Development lesson 7 – Impact of environmental issues on the quality of life and the economy in Nigeria.	Impacts of food insecurity.
History	Why was the Tudor dynasty such a significant part of English history?	Thirteen Colonies to Civil War: Assessment	British sector of the Western Front; Feedback	British sector of the Western Front; Feedback
ICT			Cloud Computing <ul style="list-style-type: none"> • Discuss how cloud and traditional systems are used together • Understand the device synchronisation, online/offline working, notifications and implications for organisations when choosing cloud technologies: • Discuss disaster recovery policies, security of data, compatibility, maintenance, getting a service/storage up 	A: Exploring User Interface Design Principles and Project Planning Techniques B: Use project planning techniques to plan and design a user interface C. Develop and review a user interface Tasks have to submitted to class teacher 17/7/20

<p>Maths</p>	<p>Finding the nth term of an arithmetic sequence Using the nth term to form sequences or to work out terms</p>	<p>Construct stem and leaf diagrams Interpret and analyse stem and leaf diagrams, including back to back</p>	<p>FOUNDATION Solving 2 step equations Solving 2 step equations with negative solutions</p> <p>HIGHER Solving Simultaneous equations by elimination (introduced last week, didn't cover changing the coefficients)</p>	<p>FOUNDATION Draw and interpret scatter diagrams Draw and interpret frequency polygons</p> <p>HIGHER Drawing histograms with bars with unequal class widths Interpreting histograms</p>
<p>MFL</p>	<p><u>Describing places: House and home – Grammar (Conjugation of verb 'to live')</u> Sentence builder with focus on conjugation of the verb 'to live' in the present tense. Retrieval practice and awareness raising through listening as modelling techniques.</p> <p><u>Recap and end of phase assessment</u> Sentence builder with focus on expansion of old and new vocabulary and structures. Autonomy through intensive practice without scaffolding.</p>	<p><u>Free time and hobbies – Grammar (Conjugation of verbs 'play', 'do' and 'go')</u> Sentence builder with focus on conjugation of verbs 'play', 'do' and 'go' in the present tense. Retrieval practice and awareness raising through listening as modelling techniques.</p> <p><u>Free time and hobbies - Recap and end of phase assessment</u> Sentence builder with focus on expansion of old and new vocabulary and structures. Autonomy through intensive practice without scaffolding.</p>	<p><u>Theme 1: Food - Grammar (Conjugation of verbs 'eat', and 'drink')</u> Sentence builder with focus on conjugation of verbs 'eat' and 'drink' in the present tense. Retrieval practice and awareness raising through listening as modelling techniques.</p> <p><u>Theme 1: Food - Recap and end of phase assessment</u> Sentence builder with focus on expansion of old and new vocabulary and structures. Autonomy through intensive practice without scaffolding.</p>	<p><u>Theme 2: Alcohol - Vocabulary retrieval.</u> Expansion on vocabulary leading to structured production. Spontaneity through questioning. Opinions Tractor and palms</p> <p><u>Recap and assessment</u> Routinisation through systematic recycling.</p>
<p>Music</p>	<p>'Elements of Music' – Summative assessment. Use skills learned throughout unit to appraise pieces of music correctly using subject specific vocab</p>	<p>'Elements of Music' – Summative assessment. Use skills learned throughout unit to appraise pieces of music correctly using subject specific vocab</p>		
<p>P.E.</p>	<p>'Keeping fit' - work out.</p>	<p>'Keeping fit' - work out.</p>	<p><u>Year 9 Core PE</u></p> <p>'Keeping fit' - work out.</p> <p><u>SKELETAL SYSTEM.</u></p>	<p><u>Year 10 Core PE</u></p> <p>'Keeping fit' - work out.</p> <p>NCFE: Cardiovascular measurements:</p>

			<p>1. To develop our understanding of the joints of the body.</p> <p>2. To critically review and analyse your work from the previous lesson.</p> <p>3. To label a synovial knee joint.</p>	Cardiovascular knowledge test.
Performing Arts/Dance	FHS @ Home Performance · Singing activities · Learn school song · Record performance to add to whole school end of year video (still awaiting confirmation/guidance)	FHS @ Home Performance · Singing activities · Learn school song · Record performance to add to whole school end of year video (still awaiting confirmation/guidance)	<p>Year 9 PA - PART 5 Developing skills as a performer - focus - how to utilise drama skills within a performance where do add them and how to use them appropriately for intent.</p> <p>Year 9 GCSE DANCE - PART 4 Health and safety of the Dancer - focus - the safe environments of a dance space/studio - looking at risk assessments.</p>	<p>Year 10 PA PART 3 Responding to a Brief - focus - bringing all work together so far - start to produce physical performance, ensuring all criteria is met within each chosen discipline. All skills relating to discipline must be clearly evident within performance.</p> <p>Year 10 GCSE DANCE - PART 3 Health and safety for a dance - focus - the dancers own safety, looking at equipment and correct attire for specific genres/styles.</p>
R.E.	Introduction to a Hindu wedding.	What is conscience?	Non-violent protest.	Key moral principles of Judaism.
Science	<p>To explain what neutralisation is</p> <ul style="list-style-type: none"> •To describe the products of neutralisation •To state some everyday situations where a neutralisation reaction is important 	<p><i>How genes and the environment control our characteristics</i></p> <ul style="list-style-type: none"> • <i>Describe</i> the terms: Continuous and discontinuous variation • <i>Suggest</i> examples of each type • <i>Name 2</i> causes of genetic variation • <i>Describe</i> and draw bar charts to represent each type. 	<p>Year 9 - Recall the groups of waves in the electromagnetic spectrum in order.</p> <p>Recall the colours of the visible spectrum in order.</p> <p>Describe how the waves in the electromagnetic spectrum are grouped.</p> <p>Describe some differences in the ways that different parts of the</p>	<p>Year 10 - Explain the significance of CMB discovery and how both theories of the origin of the Universe account for red-shift. Compare the Steady State and Big Bang theories and explain why the Big Bang theory is the currently accepted model</p> <p>Describe the Steady State and Big Bang theories and the evidence supporting the Big Bang.</p>

			<p>electromagnetic spectrum are absorbed and transmitted. (H)</p> <p>Describe some differences in the ways that different parts of the electromagnetic spectrum and refracted and reflected. (H)</p>	
Sociology			Factors affecting attainment of different ethnicities.	Life chances – affluent worker/poverty
Textiles				<p>NEA - Identifying client needs and wants:</p> <ul style="list-style-type: none"> • Understand the terms gap in the market and target market. • Be able to identify a target market and build a client profile. • Be able to produce a questionnaire to help identify needs or requirements of the client.
Travel & Tourism			<p>Factors that influence global Travel and Tourism:</p> <ul style="list-style-type: none"> • Explain how these key economic factors can have a negative or positive effect on travel and tourism. • Research one global destination and how it has been affected by key economic factors. 	How do political factors affect tourism and why do tourism destinations change?