

Lesson overview w/c 6th July.

Subject	Year 7	Year 8	Year 9	Year 10
Art	Architecture Project - Studying the work of different architects and the jobs they do. Then developing original and creative architectural designs.	People - To create a composition on 'Friendship' inspired by the artist Keith Haring drawing of figures in different poses using appropriate colour.	Identity Project - Experimentation using expressive words to create portraits influenced by Rachel Reviello and Michael Volpicelli.	Close Up - To develop and experiment with ideas and planning for final outcome, linked to artists you have researched in the project 'Close up'.
Business				Advertising in the promotional mix: <ul style="list-style-type: none"> • How advertising is used to persuade and inform. • Pros and cons of each promotion method. • Suitability of each method of promotion.
Catering			Hospitality and Catering industry: <ul style="list-style-type: none"> • Know the different types of food service by different providers. • Explain the different types of food service offered by different types of providers and be able to explain the main features of each. 	Mock coursework: <ul style="list-style-type: none"> • Nutritional needs of specific group • Compare the nutritional needs of specific groups. • AC1.3 – Explain the characteristics of unsatisfactory nutritional intake.
Child Development			Understand the characteristics of children's development from birth to five years old	
Computer Science /Computing	Understand what cyber abuse is and what you can do to combat cyber abuse <ul style="list-style-type: none"> • To research various e-safety websites to find tips on dealing with cyber-abuse 	Health & Safety and E-Waste <ul style="list-style-type: none"> • Identify common health and safety problems associated with computer use • Learn ways of avoiding these problems 	To be able to use selection appropriately to solve problems. <ul style="list-style-type: none"> • Read and explain the purpose of code which uses selection. • Modify code which uses selection. 	<ul style="list-style-type: none"> • Describe a LAN and a WAN. To be able to explain the differences between a LAN and a WAN. • Explain MAC address. IP address, packets and protocols.

	<ul style="list-style-type: none"> To produce an innovative digital information file to advise people about 7 ways to combat cyber abuse. 	<ul style="list-style-type: none"> Understand the Health and Safety law 	<ul style="list-style-type: none"> Create solutions to problems using selection. Identify and correct logic errors. 	<ul style="list-style-type: none"> Explain the need for security measures in networks.
Creative Media			<ul style="list-style-type: none"> Understand why audiences consume different media products. Support their understanding of the purpose & consumption of media products. Understand the purpose behind the production of media products. 	<p>Movie Analysis: Learn how to analyse how media production techniques are used to create meaning for audiences:</p> <ul style="list-style-type: none"> Characterisation Representation Diversity Point of Vie Theme Setting.
Design & Technology	<p>Design and build your own friendly monster using things you have at home using the following skills:</p> <ul style="list-style-type: none"> 1 Research 2 Designing 3 Making 4 Evaluating 	<ul style="list-style-type: none"> Have awareness of how different household items can be reused. Apply basic skills to manufacture a re-used product. Realise good and bad points of a product through evaluation and how it can be improved. 	<p>Contextual Challenge:</p> <ul style="list-style-type: none"> Explore existing problems to a solution through research. Identify good and bad habits of existing products by analysing the ACCESSFM method. 	<p>NEA Introduction</p> <ul style="list-style-type: none"> Apply secondary research techniques to improve evidence of effective research. Develop and understanding of how effective research can help inform decision. Know the difference between secondary and primary research.
Engineering			<ul style="list-style-type: none"> Understand different manufacturing processes Explain how these manufacturing processes work Give examples of materials that are used to shape. 	<p>Quality Assurance/ Quality Control</p> <ul style="list-style-type: none"> Understand the methods used to ensure quality during manufacture. Be able to state and explain the 4 stages of a QA system. Realise the difference between Quality Control and Quality Assurance.

English	<p>Lesson 11: Twelfth Night Writing Assessment Write a letter, as Maria, telling your friend about Malvolio and the trick you have played on him.</p> <p>Lesson 12: Twelfth Night Self-Assessment then Dedicated Improvement and Reflection Time</p>	<p>Lesson 11: An Inspector Calls Reading Assessment – Critical Viewpoint Who is to blame for Eva’s death?</p> <p>Lesson 12: An Inspector Calls Self-Assessment then Dedicated Improvement and Reflection Time</p>	<p>Lesson 11: Blood Brothers Reading Assessment – Critical Viewpoint How different are Mickey and Edward in the play Blood Brothers?</p> <p>How does the social class they have been brought up in highlight this difference?</p> <p>Lesson 12: Blood Brothers Self-Assessment then Dedicated Improvement and Reflection Time</p>	<p>Lesson 7: Romeo and Juliet</p> <ol style="list-style-type: none"> 1. What happens in Act 1 Scene 5? 2. How is the theme of love presented through Romeo and Juliet’s meeting in Act 1 Scene 5? <p>Lesson 8: Blood Brothers</p> <ol style="list-style-type: none"> 1. How is the teenage brain vulnerable? 2. How do Juliet’s words show her love for Romeo and her disregard for family honour? 3. How does Act 2 Scene 2 show Romeo and the theme of courtly love?
Enterprise			<p>Enterprise and Entrepreneurship assessment 40 The assessment builds on the last 4 weeks topics:</p> <ul style="list-style-type: none"> • Enterprise • Entrepreneurship • Risk and Reward • Dynamic nature of business 	<ul style="list-style-type: none"> • Understand how to use a promotion matrix • Link the promotional mix activities to the matrix • Justify why some promotional mix activities are ideal for different types of businesses.
Geography	Rivers lesson 6 - Flooding in Bangladesh.	Coasts lesson 6 – UK coastal management.	Development lesson 6 – Impact of TNCs in Nigeria.	Global food supply and security.
History	How did events during the reign of Elizabeth I change England?	How was the American Civil War decided?	British sector of the Western Front; Assessment	British sector of the Western Front; Assessment
ICT			<p>Cloud Computing</p> <ul style="list-style-type: none"> • Discuss how cloud and traditional systems are used together • Understand the device synchronisation, online/offline working, notifications and implications for 	<p>A: Exploring User Interface Design Principles and Project Planning Techniques</p> <p>B: Use project planning techniques to plan and design a user interface</p> <p>C: Develop and review a user interface</p>

			<p>organisations when choosing cloud technologies:</p> <ul style="list-style-type: none"> • Discuss disaster recovery policies, security of data, compatibility, maintenance, getting a service/storage up 	
Maths	<p>Finding missing terms of different types of Sequences followed by Patterns and Sequences. (*Please also ensure that the end of year assessment quiz has been completed).</p>	<p>Drawing and Interpreting Pie charts. (*Please also ensure that the end of year assessment quiz has been completed).</p>	<p>FOUNDATION Solving 1 step and 2 step equations using the balancing method. (*Please also ensure that the end of year assessment quiz has been completed).</p> <p>HIGHER Solving linear equations including fractional coefficients + introducing simultaneous equations (*Please also ensure that the end of year assessment quiz has been completed).</p>	<p>FOUNDATION Interpreting Pie Charts and using Pie Charts to compare distributions.</p> <p>HIGHER Exploring Boxplots in further depth and Using Cumulative Frequency curves to draw Boxplots. *Please also ensure that the end of year assessment quiz is completed if you didn't attend school last week).</p>
MFL	<p>Describing places: House and home – Grammar (Conjugation of verb 'to live')</p> <p>Sentence builder with focus on conjugation of the verb 'to live' in the present tense. Retrieval practice and awareness raising through listening as modelling techniques.</p>	<p>Free time and hobbies – Grammar (Conjugation of verbs 'play', 'do' and 'go')</p> <p>Sentence builder with focus on conjugation of verbs 'play', 'do' and 'go' in the present tense. Retrieval practice and awareness raising through listening as modelling techniques.</p>	<p>Theme 1: Food - Grammar (Conjugation of verbs 'eat', and 'drink')</p> <p>Sentence builder with focus on conjugation of verbs 'eat' and 'drink' in the present tense. Retrieval practice and awareness raising through listening as modelling techniques.</p>	<p>Theme 2: Alcohol. Vocab retrieval. Expansion on vocabulary leading to structured production. Spontaneity through questioning. Opinions Tractor and palms</p>
Music	<p>'Elements of Music' – Formative Assessment 'Identify and describe each element in music:</p> <ul style="list-style-type: none"> • Tempo • Dynamics • Pitch 	<p>'Elements of Music' – Formative Assessment 'Identify and describe each element in music:</p> <ul style="list-style-type: none"> • Tempo • Dynamics • Pitch 		

	<ul style="list-style-type: none"> Texture 	<ul style="list-style-type: none"> Texture 		
P.E.	<p>'Keeping fit' - work out.</p>	<p>'Keeping fit' - work out.</p>	<p><u>Year 9 Core PE</u></p> <p>'Keeping fit' - work out.</p> <p><u>SKELETAL SYSTEM.</u></p> <ol style="list-style-type: none"> To reinforce our knowledge of the components of health related fitness To critically review and analyse your work from the previous lesson. To begin to understand the role of joints on the body. 	<p><u>Year 10 Core PE</u></p> <p>'Keeping fit' - work out.</p> <p>NCFE: Cardiovascular measurements:</p> <ul style="list-style-type: none"> Describe Stroke volume. Describe Cardiac output – Be able to write the equation $CO = SV \times HR$ and describe what it is, Describe the relationship between stroke volume, heart rate and cardiac output.
Performing Arts/Dance	<p>Writing a Musical theatre review</p> <ul style="list-style-type: none"> Identify the importance of a MT review. <p>Create marketing publication for performance of Legally Blonde the Musical</p>	<p>Blood Brothers & Brecht:</p> <ul style="list-style-type: none"> Learn Brecht's alienation technique Identify the use of space and gesture in Blood Brothers 	<p>Year 9 PA Part 4 - Developing skills for a performer – Focus – Facial expressions, recapping VOICE, MOVEMENT and SPACE</p> <p>Year 9 GCSE DANCE Part 4 - Health and safety for a dancer- Focus – safety within the studio</p>	<p>Year 10 GCSE DANCE Part 2 - Health and safety for a dancer, focus, warm up and cool down.</p> <p>Year 10 PA - Part 3 of Responding to a brief - developing and selecting appropriate technical skills – Preparing for devising/performance</p>
R.E.	<p>Introduction to a Hindu wedding.</p>	<p>What is conscience?</p>	<p>Non-violent protest.</p>	<p>Key moral principles of Judaism.</p>
Science	<p>Indicators and pH (2 hours)</p> <ul style="list-style-type: none"> How can we tell if a substance is an acid or alkali? State what an indicator is. Explain how at least two different indicators can be used to categorise substances 	<ul style="list-style-type: none"> To develop extended writing skills using scientific terminology. Assessment on 'adaptation and inheritance' 	<p><u>Year 9 Chemistry</u></p> <ul style="list-style-type: none"> Understand the different types of bonds and how they are formed. Describe and explain the properties of each type of bond. Describe the uses of each type of bond. 	<p><u>Year 10 Chemistry</u></p> <ul style="list-style-type: none"> Remember the current composition of the atmosphere. Understand the names of some greenhouse gases. Understand and explain the natural factors affect the Earth's composition.

	<ul style="list-style-type: none"> • Interpret observations from pH investigations 		<ul style="list-style-type: none"> • Compare and contrast each of the different types of bonds and their substances. <p style="text-align: center;">Year 9 Physics</p> <ul style="list-style-type: none"> • Recall examples of electromagnetic waves. • Describe the common features of electromagnetic waves. • Describe the transfer of energy by electromagnetic waves. • Describe the range of electromagnetic waves that our eyes can detect. • Describe an effect caused by the different velocities of electromagnetic waves in different substances. (H) 	<ul style="list-style-type: none"> • Understand and explain the human factors affect the Earth's composition. <p style="text-align: center;">Year 10 Physics</p> <ul style="list-style-type: none"> • Describe how methods of observing the Universe have changed over time. • Describe the different bodies that make up the Solar System and how ideas about the structure of the Solar System have changed over time. • Recall the names and order of the planets in the Solar System.
Sociology			Internal and external factors affecting educational attainment of boys and girls.	What is social stratification? What is socio-economic class?
Textiles				<p>NEA - Identifying client needs and wants:</p> <ul style="list-style-type: none"> • Understand the terms gap in the market and target market. • Be able to identify a target market and build a client profile. • Be able to produce a questionnaire to help

				identify needs or requirements of the client.
Travel & Tourism			<p>Factors that influence global Travel and Tourism:</p> <ul style="list-style-type: none">• Explain how these key economic factors can have a negative or positive effect on travel and tourism.• Research one global destination and how it has been affected by key economic factors.	How do political factors affect tourism and why do tourism destinations change?