

Fazakerley High School
Post Ofsted 2017 Action Plan



Priority	Action	Timescale (milestones)	Lead	Success Criteria	Evidence
Leadership					
External Review of Pupil Premium.	External Review of Pupil Premium Spending. Following review Pupil Premium action plan formulated and actioned.	June – July 2017	SIL PFK	Structured, accountable, targeted and effective Pupil Premium Spending. Outcomes improve for disadvantaged pupils.	Review completed, findings analysed and action plan in place.
Better - Use of Pupil Premium Funding.	Improve Academic Achievement of Disadvantaged Pupils. Improve Attendance of Disadvantaged Pupils.	May 2017	JBN/ PFK/ Governors	Outcomes of Disadvantaged Pupils Improve. Attendance across the school improves and reflects in improved outcomes.	Improve Progress 8, historic and Live for Pupil Premium.
Governance – More effective in holding school leaders to account to improve Teaching, attendance and outcomes.	External Review to support Governance.	July 2017	SIL – Governor Services	Teaching, attendance and outcomes improve as a result of professional interface between Governors and SLT.	Report produced, delivered to Governing body and SLT.
Leadership and governance challenged and held to account.	School improvement Liverpool lead 'Post Ofsted Challenge Board' set up and meet monthly/half-termly.	July 2017 – July 2018	SIL	Improvement of outcomes in GCSE and Post 16. Improvement in attendance.	Minutes and pro forma from meetings.

Subject Leaders consistent and effective in ensuring high expectations.	Faculties formed in line with new structure. Training and support provided. School Improvement Liverpool lead Workshops with Faculty Heads (David Yates).	Sept 2017 Academic Year 2017/2018	JBN, SKS and Faculty heads	Pupils demonstrate high expectations which are reflected in their commitment and application. Monitoring of consistent practice is secured by SLT accountability measures.	Minutes and pro forma from meetings.
Improvement in leadership of Careers Education.	Leadership reviews existing provision. Careers Quality Award.	June 2017	PFK	The careers offer sets out a clear and comprehensive provision for all pupils. Destinations are fully mapped and careers communication is transparent, focused and effective.	Plan produced and delivered to SLT and Governors.
Leadership of extra-curricular provision.	Review existing provision. Extra-curricular attendance is monitored and encouraged.	Academic Year 2017 - 2018	WTY Faculty Heads	To be fully mapped and offer to pupils expanded significantly.	Mapped out provision policy to practice.
Improvement of outcomes Post 16 in academic subjects.	Review existing progress across all academic subjects post 16.	Academic Year 2017 - 2018	SRL ART	Following review we require an immediate upturn in the predictions for post 16 across all subject areas. Monitoring will be regular and quality assurance will be sharply focused on managing successful outcomes.	Review report communicated.

Improve attendance Post 16.	Attendance review across 6 th Form.	Academic Year 2017 - 2018	SRL	Post 16 Attendance will indicate sustained improvement.	Review produces report.
All post 16 students fulfil their study programme entitlement.	Review total curriculum offer post 16.	June 2017	JBN SRL	Reviewed and full curriculum offer in place for academic year 2017-2018.	All students post 16 offered full offer.

Quality of Teaching, Learning and Outcomes

Review of level of challenge and engagement across all subjects taught.	Review challenge and engagement, especially for disadvantaged pupils and those with average and above average starting points. Review using staff appraisal system as a critical evaluation tool.	May – July 2017	SLT, SIL and Lead Practitioners	Visible improvements in outcomes trajectory. Rigorous quality assurance to promote the challenge, engagement and outcomes of these and all teaching groups.	Lesson observations reveal areas for development and improvement.
Teachers set consistently high expectations of their pupils.	Review of target setting. Review of Work Scrutiny. Review of Behaviour for Learning.	Sept 2017 – April 2018	SKS and SLT	Improvement in GCSE grades in all subjects.	Reports to SLT and Governing body for action. Statistical data with a critical evaluation of outcomes.

<p>Teachers and sixth form leaders assess students' learning and progress more effectively and provide effective challenge and support to students when they need it.</p>	<p>Sixth Form assessment, data and reporting procedures mirror year 7 to 11 procedures.</p> <p>Review of challenge and support across all sixth form subject areas.</p>	<p>Sept 2017 – April 2018</p>	<p>ART/SRL</p> <p>SIL and SRL</p>	<p>Whole school assessment and reporting procedures are uniform.</p>	<p>Systems in place consistent with quality assurance element embedded in the process.</p>
<p>To acquire the Liverpool Counts Quality Mark (LCQM) in order to ensure numeracy is highlighted and emphasised across the school and reflected in development planning.</p>	<p>Include Numeracy as a focus in Learning Walks and feedback on this to the whole school.</p> <p>Increase the visibility of all aspects of Numeracy across the school through displays, posters and communications.</p> <p>To be involved in joint planning with Literacy Coordinator.</p> <p>Introduce parents to Numeracy and maths skills concepts.</p> <p>Promote Numeracy through key national events.</p> <p>Work on the maths buddy system in lessons and at other intervals.</p>	<p>All actions to be completed by March 2018.</p>	<p>JCN and SLT</p>	<p>All staff are aware of how Numeracy is being implemented across all subjects.</p> <p>All pupils and staff are able to recognise Numeracy ideas and concepts visually.</p> <p>The joint Numeracy and Literacy questionnaire completed by pupils informs future actions by critical review of previous actions.</p> <p>Levels of parental involvement increase in schemes like the 'joint homework' project.</p> <p>Older pupils use their expertise to mentor younger pupils, giving support and consolidating their own knowledge and understanding.</p>	<p>Learning Walk feedback emails.</p> <p>Relevant posters and displays are visible.</p> <p>Analysis of questionnaire data.</p> <p>Meeting minutes between Numeracy and Literacy coordinators.</p> <p>Audit of engagement.</p> <p>Evaluations completed by mentors and mentees.</p>

Pupils' personal development, behaviour and welfare

Pupils attend school more regularly.	<p>Total review of attendance strategies and procedures.</p> <p>Appointment of Attendance Governor.</p> <p>Documented attendance strategy linked with CITYWIDE attendance strategy.</p>	June 2017-December 2017	SIL, SCR and Governors Jane Holmes	Improve attendance of all pupils and disadvantaged pupils in line with national average, including a reduction in PA.	Half Termly LA reports showing improvement in attendance and PA.
Improve pupils' attitudes to learning in lessons where behaviour is not good.	<p>Attitude to learning initiative developed and rolled out across all areas of school life.</p> <p>Behaviour for learning reviewed across school.</p>	June 2017-	SKS/ART and Heads of Faculties SLT and Faculty Heads	<p>Improved attitude to learning across the school, in line with improvement in outcomes at GCSE.</p> <p>Reduction in low level misbehaviour.</p>	Learning Walks and lesson observations and improved pupil outcomes.