

SEN Information Report

Fazakerley High School is a mainstream secondary school and sixth form situated in North Liverpool. It is a good school which is renowned for its "family" feel. All staff have positive relationships with students which helps them to make good progress and enjoy school life.

How will we know if your child needs extra help?

The SENCo at Fazakerley High School attends a Transition Meeting during the Summer Term where your child's primary school will share important information. If your child has been recognised as having additional needs, this is discussed in detail and assessments and IEPs are shared. If your child has no additional needs initially but they are identified as not making adequate progress then personalised interventions will be put in place to ensure that barriers are broken down and maximum progress can be made. We would ask when your child starts at Fazakerley High School if you have any additional information about your child, please share it with us so we can provide your child with the required support. If you have concerns regarding your child's learning and development, you should share and discuss these concerns with the SENCo as soon as possible so that barriers can be identified and addressed and appropriate support can be put in place.

How will you know how your child is doing?

The school will send home 3 reports each year (1 full report and 2 interim) which will show current and target levels, as well as achievement comments. Reports also include grades for approach to learning, classwork and homework. The subject and Learning Support departments will monitor and review your child's levels and highlight any subjects where your child is not making the right amount of progress and initiate intervention.

We welcome the involvement of parents/carers and want to keep you up to date and involved with your child's progress. We do this through:

- parents' evenings
- telephone calls
- appointments made with individual teachers
- annual reviews (for those with an Education Health Care Plan)

The school provides information for parents through:

- Newsletter
- Information on the website
- Open evenings
- Letters home

How will we support your child?

In school the SENCo liaises with teaching staff and Support Workers regularly in order to monitor the progress and well-being of all children throughout their stages of development. If your child requires further intervention than the school can provide, then the SENCo will access external agencies and services.

SEN Funding is based on prior attainment and allocated so that it will have a positive impact on progress and outcomes. Teaching Assistants are deployed by Directors of Study to support those children with identified needs. Individual Pupil Profiles will indicate possible support strategies which staff could adopt to maximise progress.

The SEN Policy outlines that equality of opportunity is an integral part of planning educational provision for all children. Teaching strategies will be responsive to different learning styles and identified needs. In some curriculum areas children will be placed in bands which suit their ability range and needs so that maximum progress can be attained. This area can be discussed with our SENCo, other relevant team members and departments if you feel your child requires targeted support in a particular area of the curriculum or school life.

Supporting SEN outside the classroom is sometimes required to help to narrow the gap in a child's learning or help overcome a barrier to learning. This intervention style of support may take a variety of formats:

- Lexia
- Catch up Literacy/math
- ASD Support
- ADHD Support
- Catch up Numeracy
- External interventions via specialist teachers/agencies
- Targeted ICT support

How does the school evaluate the effectiveness of its provision for such pupils?

The SENCo and Directors of Study use regular data to monitor and track your child's progress. If your child is not making expected levels of progress, then interventions and provision will be discussed in collaboration with you and your child. Additional support will be reviewed regularly to ensure that it is having a positive effect on your child's progress. If your child continues to make little or no progress then the SENCo will review this with you, and together, we will liaise with external agencies for further support and guidance.

How will your child be included in activities outside the classroom?

Full participation in the curriculum and extra curricular activities is expected for all pupils where possible. Where there are barriers, we will work collaboratively with you and your child to find solutions. For some pupils with additional needs or medical conditions, a full risk assessment may be carried out with you and your child to ensure all aspects of health and safety are covered before a planned trip or activity.

How will we support your child's wellbeing?

At Fazakerley High School we have a caring, hard-working pastoral team providing a high level of student support and guidance. Each year group has a Support Worker whom students can seek support and guidance from and remain with them as they progress up the school. Therefore, from entry at Year 7 pupils are nurtured, supported and monitored until they reach Year 11.

There are additional members of staff at Fazakerley High School who are able to provide pastoral support. This team consists of the Form Tutor, SENCo, the Child Protection Co-ordinator, Key Stage Co-ordinators, Student Support Workers, Careers Advisor, School Nurse, Counsellor/Therapist and Teaching Assistants.

If your child has a medical condition they will have a medical needs assessment prior to starting secondary school where you and Health Care providers will contribute to a Health Care Plan that will be followed in school.

Lunch time clubs are offered for those children who have difficulties with social communication and interaction, are vulnerable and require help with forming friendships.

There are opportunities for you to discuss any concerns about your child throughout the year on Review Days and you can contact members of our pastoral team or our SENCo via the main school telephone number at any time.

Who is our Special Educational Needs Coordinator?

The SEN Coordinators are Mrs M Barlow and Miss K Maher and they can be contacted via the school office on 0151 524 4530 or emailed at marie.barlow@fazakerleyhigh.org or kirsty.maher@fazakerleyhigh.org

What training have our staff had?

The current SENCo's are fully qualified teachers with extensive training in SEN legislation and they continue to update their knowledge regularly.

Fazakerley High School monitors its training needs closely and regularly plans INSET accordingly. The SENCo works collaboratively with staff to develop their understanding of all areas of SEN. All staff receives regular Safeguarding training and must complete a recognised certification. First Aid training is monitored and updated when necessary. Continued Professional Development is important in maintaining and monitoring standards.

Training is provided to all staff including teachers and TAs as the need arises and there is ongoing training for all staff as well as opportunities to further develop skills.

How accessible is our school?

Fazakerley High School is on two floors with the second floor being accessible by lift. There are disabled changing rooms and toilet facilities available. There is a private room for children who require medication which is supervised at all times throughout the day.

How else can you be involved?

We need you to support us by encouraging your child to fully engage with their learning and any interventions offered by:

- Helping them to be organised for their day (including bringing the right equipment and books)
- Full attendance and good punctuality
- Completion of homework
- Checking and signing planner
- Attending parents meetings
- Attending any meetings specifically arranged for your child

Parents are invited to attend Open Evenings prior to making a decision regarding their child's secondary education. Personal visits are encouraged which will allow you to ask our SENCo how the school can support your child's needs so that you can make an informed decision. Any further transitional meetings can be arranged to ensure a smooth and successful transition. At any point, you can contact the school if you have concerns or worries about your child. Appointments with the relevant staff can then be arranged as soon as possible. You will be invited to Review Days to discuss your child's progress with subject tutors, any pastoral issues with form tutors/Support Workers and any SEN/medical issues with the SENCo. If the school becomes concerned about your child, contact will be made with you so that these concerns can be discussed and solutions can be found. If your child has a Statement of Educational Needs/EHCP then you will be invited to attend Annual Review Meetings in school so that provision can be reviewed and updated as required by the Local Authority.

What should you do if you have concerns?

If you having any concerns you can contact the school and speak with any of the professionals involved with your child's care: the SENCo, class teachers, form tutors, Child Protection Co-ordinator, Key stage Co-ordinators and Student Support Workers.

What other services are available through the school?

As a school we can access a range of services including:

- The Educational Psychology Service
- Seniss Specialist Teachers for Specific Learning Difficulties

- SEN and Early Intervention Team
- Supporting Families
- ADHD Foundation
- ASD Pathway
- School Counsellor: John Quigley
- CAMHS – to support mental and emotional health
- OUTREACH Services for learning and behaviour.

These services are contacted when necessary and appropriate, according to your child's needs.

How will we help your child's transition into secondary school and beyond?

Our school works closely with feeder primary schools and families during the transition stage to ensure a smooth and stress free transition. We have many taster days throughout the year where your child's Primary school will be invited to experience 'a day in the life' at Fazakerley High School. Liverpool City Council provides a forum where your child's needs can be discussed confidentially with our SENCo so that provision can be planned effectively in preparation for the new academic year. We hold a Common Transfer Day every year in July where all new children can visit the school and meet their form tutors and peers and parents can receive information and guidance regarding uniform, free school meals, pastoral support, medical concerns, SEND support or any other issues that you wish to discuss. Fazakerley High School offers a free Summer School during the summer holidays to all new starters. This is a fantastic opportunity for your child to have fun in their new educational setting and meet staff and peers. This has proven to be successful in narrowing the attainment gaps which can sometimes occur between phases of transition. A Parents Review Evening is held in the autumn term so that you can meet with your child's Form Tutor to discuss how well your child is settling in or any other concerns you may have. The school also has a Careers Advisor to aid with the transition from Key Stage 4.

Where can you get further information?

- Contact the school on 0151 524 4530
- The Local Offer can be found on the liverpool.gov.uk website as part of the Family Services Directory.