

Fazakerley High School
Post Ofsted 2017 Action Plan



Priority	Action	T.scale (milestones)	Lead	Success Criteria	Evidence
Leadership					
External Review of Pupil Premium	External Review of Pupil Premium Spending Following review pupil premium action plan formulated and actioned	June – July 2017	SIL	Structured, accountable, targeted and effective Pupil Premium Spending Outcomes improve for disadvantaged pupils.	Review completed, findings analysed and action plan in place.
Better - Use of Pupil Premium Funding	Improve Academic Achievement of Disadvantaged Pupils Improve Attendance of Disadvantaged Pupils	May 2017 -	JBN/PFK/Governors	Outcomes of Disadvantaged Pupils Improved Attendance across the school improved and reflected in improved outcomes.	Improve Progress 8, historic and Live for Pupil Premium

Governance – More Effective in holding school leaders to account to improve Teaching, Attendance and Outcomes	External Review to support Governance	July 2017	SIL – Governor Services	Teaching, attendance and outcomes improve as a result of professional interface between Governors and SLT.	Report produced, delivered to Governing body and SLT
Leadership and governance challenged and held to account	School improvement Liverpool led ‘Post Ofsted Challenge Board’ set up and meet monthly/half-termly	July 2017 – July 2018	SIL	Improvement of outcomes in GCSE and Post 16. Improvement in attendance	Minutes and pro forma from meetings
Subject Leaders consistent and effective in ensuring high expectations across	Faculties formed in line with new structure. Training and support provided School Improvement Liverpool led Workshops with Faculty Head (David Yates)	Sept 2017 Academic Year 2017/2018	JBN, SKS and Fac heads	Pupils demonstrate high expectations which are reflected in their commitment and application. Monitoring of consistent practice is secured by SLT accountability measures	Minutes and pro forma from meetings.

Improvement in Leadership of Careers Education	Leadership reviews existing provision Careers Quality Award	June 2017	PFK	The careers offer sets out a clear and comprehensive provision for all pupils. Destinations are fully mapped and careers communication is transparent, focused and effective.	Plan produced and delivered to SLT and Governors
Leadership Of Extra Curricular Provision	Review Existing Provision Extra-curricular attendance is monitored and encouraged.	Academic Year 2017 - 2018	WTY Fac Heads	To be fully mapped and offer to pupils expanded significantly.	Mapped out provision policy to practice
Improvement of Outcomes Post 16 in Academic Subjects	Review Existing Progress across all academic Subjects post 16	Academic Year 2017 - 2018	SRL ART	Following review we require an immediate upturn in the predictions for post 16 across all subject areas. Monitoring will be regular and quality assurance will be sharply focused on managing successful outcomes.	Review report communicated

Improve attendance Post 16	Attendance Review Across 6th Form	Academic Year 2017 - 2018	SRL	Post 16 Attendance will indicate sustained improvement.	Review produces report
All post 16 students fulfil their study programme entitlement.	Review total curriculum offer post 16	June 2017	JBN SRL	Reviewed and full curriculum offer in place for academic year 2017-2018	All students post 16 offered full offer

Quality of Teaching, Learning and Outcomes

Quality of Teaching, Learning and Outcomes					
Review of Level of Challenge and Engagement Across all Subjects Taught	<p>Review Challenge and Engagement, especially for disadvantaged pupils and those with average and above average starting points.</p> <p>Review using staff appraisal system as a critical evaluation tool.</p>	May – July 2017	SLT, SIL and Lead Practitioners	Visible improvements in outcomes trajectory. Rigorous quality assurance to promote the challenge, engagement and outcomes of these and all teaching groups.	Lesson observations reveal areas for development and improvement
Teachers set consistently high expectations of their pupils	<p>Review of target setting</p> <p>Review of work scrutiny</p> <p>Review of Behaviour for Learning</p>	Sept 2017 – April 2018	SKS and SLT	Improvement in GCSE grades in all subjects	<p>Reports to SLT and Governing body for action</p> <p>Statistical data with a critical evaluation of outcomes</p>

<p>Teachers and sixth form leaders assess students' learning and progress more effectively and provide effective challenge and support to students when they need it</p>	<p>Sixth Form assessment, data and reporting procedures mirror year 7 to 11 procedures.</p> <p>Review of challenge and support across all sixth form subject areas.</p>	<p>Sept 2017 – April 2018</p>	<p>ART/SRL</p> <p>SIL and SRL</p>	<p>Whole school assessment and reporting procedures uniform</p>	<p>Systems in place consistent with quality assurance element embedded in the process</p>
This cell is intentionally left empty as per the image					

Pupils' personal development, behaviour and welfare					
Pupils attend school more regularly	Total review of attendance strategies and procedures. Appointment of Attendance Governor Documented attendance strategy linked with CITYWIDE attendance strategy.	June 2017- December 2017	SIL, SCR and Governors Jane Holmes	Improve attendance of all pupils and disadvantaged pupils in line with national average, including a reduction in PA.	Half Termly LA reports showing improvement in attendance and PA

<p>Improve pupil attitudes to learning in lessons where behaviour is not good</p>	<p>Attitude to learning initiative developed and rolled out across all areas of school life.</p> <p>Behaviour for learning reviewed across school</p>	<p>June 2017-</p>	<p>SKS/ART and Heads of Faculties</p> <p>SLT and Fac Heads</p>	<p>Improved attitude to learning across the school , in line with improvement in outcomes at GCSE</p> <p>Reduction in low level misbehaviour.</p>	<p>Learning walks and lesson observations and improved pupil outcomes</p>
--	---	--------------------------	--	---	--